



ElephantCube **Jumble ABC** Blocks

★ Creativity Concept

The concept uses simple and random operations as well as games to design a set of learning tools for children to use. It helps them to learn phonics faster and increase their interests and confidence during the learning process.

★ Words from the Parents

Certain spellings or names have more than 2 of the same alphabets and most sets of alphabet dice do not have enough alphabets to spell these spellings or names. Ex. cheese, Jennifer.



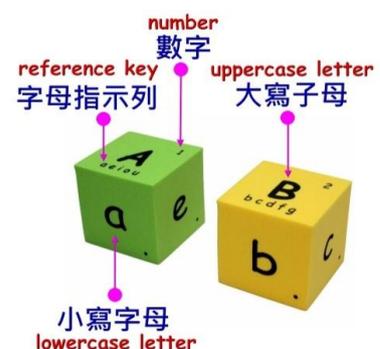
There are 6 sets of alphabets (1 set of A-Z; 5 sets of a-z) in the Jumble ABC blocks. Your child will have enough blocks to spell any words!

★ Specifications of Jumble ABC

1. The dice used in Jumble ABC are made of high-quality foam and are made in Taiwan.
2. The flashcards are laminated on both sides. Whiteboard markers can be used to write on the cards and they can be easily wiped off, too.
3. Jumble ABC and flashcards are designed with the concept of helping children to increase their intellectual abilities. Besides helping children to learn phonics, these dice and flashcards can be used by parents and children to play various spelling games. It also helps children to develop an interest to learn and spell words rapidly.

◆ Framework instructions

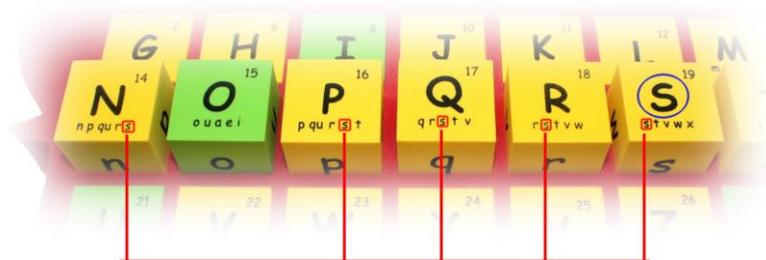
1. Each set of alphabet (spelling) blocks contains 26 alphabet blocks (one capital letter per block and five different lowercase letters per block), one extra vowel block for each of the vowels, and one dot die.
2. Children can easily learn the uppercase and lowercase letters of the alphabet as each block that has a capital letter also has the lowercase version of that same letter on the same block.



3. The alphabet blocks, A through Z, are numbered 1 to 26, respectively, to make it easier for children to keep the blocks in alphabetical (and numerical) order.
4. The side of each alphabet block that displays a capital letter and corresponding location number also provides a reference key to the letters shown on the other five sides of that particular block. This reference key makes it quick and easy to find the block with the desired letter(s).
5. The alphabet blocks use one color for vowels and another color for consonants. Such color-coding helps children distinguish vowels from consonants and assists with understanding how vowels and consonants interact when spelling words.
6. The alphabet blocks are conveniently arranged in alphabetical order to promote ease of learning the ABCs, finding the proper blocks to spell words, and putting the blocks away in an orderly fashion.

◆ **How To Use**

1. Green dice are vowels and yellow dice are consonants.
2. To obtain the dice from the frame, press the dice lightly using the thumb and the dice will come off easily.
3. For every uppercase consonant that appears on a block, the lowercase consonant can be found on the same block, as well as on the four preceding consonant blocks. Ex. the lowercase for uppercase 'S'(dice number 19) can be found on the four preceding dice (N [14], P [16], Q [17], R [18])



★ **The Most Fun Game**

● **Basic Jumble 18 for two persons**

Rules:

1. Take out 6 vowel dice (green) and 12 consonant dice (yellow) and put them into the box.
2. Jumble the 18 dice for 5 seconds and then stop.
3. Each player will take turns to try to use the



alphabets facing up on the 18 dice to spell words. (The next player can jumble the alphabets again.)

4. The person with the least remaining alphabets is the winner.

elephantcube.com/videos-blocks-ideas.php#jumble18

● **Advanced Jumble 18**

Rules:

The players toss the die to see who will go first. The first player will spell a word by choosing the alphabets from the 18 dice. After the first player spells a word, the second player will spell another word. Each player will take turns to spell, till the last player cannot spell a word. The player who cannot spell a word will lose the game. (This game can be played by more than 2 players using the same method.)

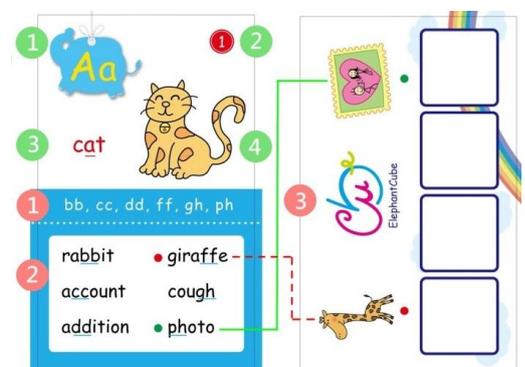
ElephantCube ABC Fun Cards (small format)

★ **Uniqueness of the flashcards**

1. Parents can use the digraphs, blends or vowel pairs on the flashcards (phonics level 1, 2 and 3) to test the phonics ability of their children.
2. Children can use the flashcards for playing games, pronunciation, writing and spelling.
3. The flashcards are laminated for longer durability so that kids can write/draw on them with markers then wipe them clean.
4. Includes 29 double-sided cards: 26 alphabet/phonics cards (featuring 182 words and 78 pictures), two phoneme summary cards, and an instruction card.

◆ **Flashcard Designs**

1. The top half of the front of each card identifies the uppercase and lowercase letters of the alphabet, plus a word and a picture to introduce the letter sound.
2. The bottom half of the front of each card identifies six combinations of letters, plus six example words to introduce the letter sounds.
3. The back of each card introduces 2 pictures to match two of the words on the front of each card, as well as four boxes for putting cubes on.



◆ **How To Use**

When there are more alphabets in a word, the word can be spelled on the boxes by combining 2 or 3 flashcards.

Word List

N	Words	Phonics Rules					
		1	2	3	4	5	6
1	<u>cat</u>	r <u>ab</u> bit	<u>ac</u> count	<u>ad</u> dition	<u>giraffe</u>	<u>cough</u>	<u>ph</u> oto
2	<u>boat</u>	<u>egg</u>	<u>hill</u>	<u>mam</u> mal	<u>climb</u>	<u>inn</u>	<u>knee</u>
3	<u>cup</u>	<u>app</u> etizer	<u>arr</u> ive	<u>w</u> rite	<u>bass</u>	<u>attic</u>	<u>buzz</u>
4	<u>duck</u>	<u>bl</u> ocks	<u>cl</u> ear	<u>fl</u> owers	<u>gl</u> ass	<u>pl</u> ug	<u>sl</u> ide
5	<u>bed</u>	<u>br</u> ush	<u>cr</u> awl	<u>af</u> raid	<u>gr</u> apes	<u>pre</u> tzl	<u>wh</u> ale
6	<u>face</u>	<u>sm</u> ile	<u>sn</u> ake	<u>sw</u> ing	<u>m</u> end	<u>tan</u> k	<u>elephant</u>
7	<u>girl</u>	<u>jac</u> ket	<u>fac</u> t	<u>so</u> ft	<u>fo</u> ld	<u>booksh</u> elf	<u>hel</u> p
8	<u>house</u>	<u>sal</u> t	<u>ca</u> mp	<u>ke</u> pt	<u>yar</u> d	<u>bar</u> k	<u>len</u> gth
9	<u>pig</u>	<u>da</u> m	<u>the</u> m	<u>sl</u> im	<u>mo</u> m	<u>dr</u> um	<u>fish</u> es
10	<u>jump</u>	<u>Ja</u> pan	<u>sp</u> end	<u>dr</u> ink	<u>con</u> ch	<u>sk</u> unk	<u>ri</u> ng
11	<u>king</u>	<u>st</u> ain	<u>cr</u> ayon	<u>me</u> at	<u>che</u> ese	<u>tie</u>	<u>ri</u> ght
12	<u>lock</u>	<u>go</u> at	<u>to</u> e	<u>ar</u> gue	<u>fe</u> w	<u>sp</u> oon	<u>sui</u> t
13	<u>milk</u>	<u>th</u> umb	<u>tr</u> uck	<u>dr</u> ip	<u>ch</u> est	<u>wa</u> tch	<u>bu</u> dget
14	<u>nail</u>	<u>sh</u> oes	<u>car</u> nation	<u>vi</u> sion	<u>usu</u> ally	<u>tw</u> in	<u>dw</u> ell
15	<u>fox</u>	<u>vo</u> ice	<u>ci</u> ty	<u>bi</u> cycle	<u>br</u> idge	<u>gi</u> nger	<u>gy</u> mna stics
16	<u>push</u>	<u>sc</u> ore	<u>sk</u> y	<u>sp</u> ade	<u>st</u> amp	<u>sq</u> uare	<u>coo</u> ked
17	<u>queen</u>	<u>scr</u> ew	<u>sp</u> lit	<u>sp</u> ring	<u>shr</u> ub	<u>str</u> ee t	<u>thr</u> ow
18	<u>robot</u>	<u>tal</u> l	<u>lau</u> ndry	<u>cr</u> awl	<u>bl</u> ue	<u>ru</u> ler	<u>the</u> y
19	<u>sun</u>	<u>st</u> ar	<u>bro</u> ther	<u>st</u> ir	<u>po</u> rk	<u>nu</u> rse	<u>dy</u> e
20	<u>talk</u>	<u>bo</u> il	<u>to</u> y	<u>cl</u> oud	<u>to</u> wel	<u>bo</u> ld	<u>ci</u> rcle
21	<u>bus</u>	<u>ch</u> air	<u>da</u> re	<u>be</u> ar	<u>de</u> er	<u>he</u> re	<u>so</u> re
22	<u>vase</u>	<u>cr</u> ane	<u>Pete</u>	<u>di</u> ve	<u>ho</u> se	<u>tu</u> be	<u>mon</u> key
23	<u>wolf</u>	<u>dis</u> advantage	<u>mi</u> stake	<u>no</u> nfiction	<u>ove</u> rtime	<u>re</u> cycle	<u>unc</u> ertain
24	<u>box</u>	<u>de</u> forest	<u>fo</u> refoot	<u>in</u> terjection	<u>pre</u> cedent	<u>sub</u> marine	<u>tran</u> sportation
25	<u>yarn</u>	<u>cab</u> le	<u>que</u> stion	<u>li</u> ly	<u>mov</u> ement	<u>col</u> dness	<u>dir</u> ty
26	<u>zipper</u>	<u>shor</u> t est	<u>care</u> fully	<u>Oly</u> mpic	<u>act</u> ive	<u>care</u> less	<u>cur</u> ious

★ Related pictures are provided for the English words in blue font.

◆ ElephantCube Online Service

Pronunciation and teaching demo videos: elephantcube.com/videos.php

● Self-Learning

Example: Alphabet K / spelling and pronouncing the word 'king'



1. Choose a flashcard and push the dice you need. Unscramble to spell a word and then copy the word on the flashcard.

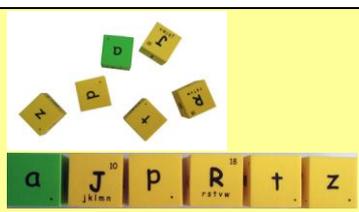
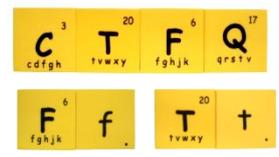
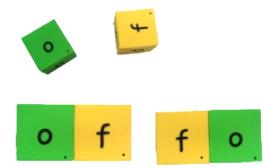
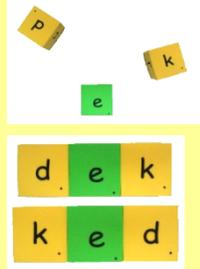


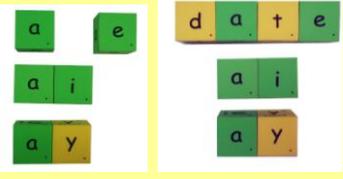
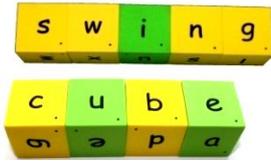
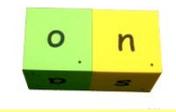
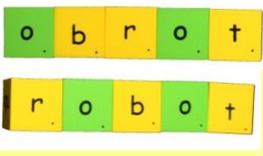
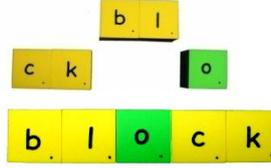
2. Read aloud the word 'king'. (If there are more alphabets in the word, 2 flashcards can be combined to write the word.)

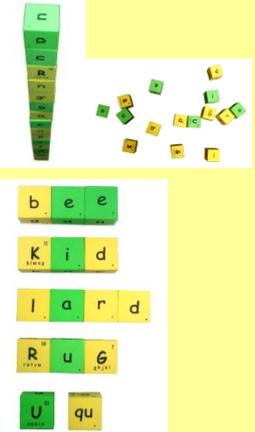
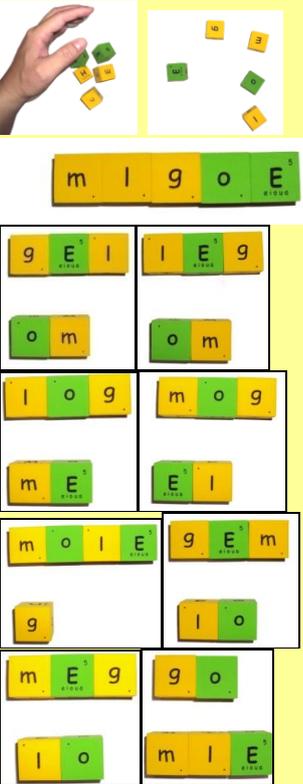
● Appropriate for Home Schooling, Cram Schools and Schools

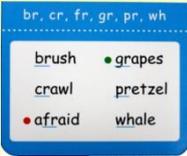


Instructions for Jumble ABC Games

Name of the Games	No. of Players	Instructions	Diagram Examples	Re-sources
1、★★★ Alphabets: ABC Solitaire	1 or more players	<ul style="list-style-type: none"> Each player randomly selects five dice and rolls them in the box. Arrange the alphabets facing upward in alphabetical order. The first one to finish is the winner. <p>▲ Example: z, p, a, J, t, R → a, J, p, R, t, z</p>		dice, box
2、★★ Alphabets: See and Match	1-2 players	<ul style="list-style-type: none"> Choose a few dice randomly. Parents will say out the sounds of the alphabets and the children will match the uppercase and lowercase alphabets. <p>▲ Example: Parents will choose 4 dice (C, T, F, Q) and say out the sounds of alphabets F and T.</p>		dice
3、★★★ Alphabet Listening Ability— provided by Teacher Liu	1 or more players	<ul style="list-style-type: none"> Each player will have a flashcard and a die to practice placing the alphabets on the box where the sound occurs. <p>▲ Example: Letter L. When the parents say out the word 'lion', the children must move the alphabet to the first box. When the word 'bell' is said, the alphabet will be moved to the fourth box. When the word, 'follow' is said, the alphabet will be moved to the 2nd or 3rd box. This helps to train the listening ability of the children</p>		dice, f/c
4、★★ Phonics: Roll the Dice and Pronounce 1	1 or more players	<ul style="list-style-type: none"> 2 dice (a vowel and a consonant) can be selected and rolled. The dice can be grouped randomly and the sound for each alphabet can be pronounced. <p>▲ Example: a vowel die and a consonant die vowel + consonant: of consonant + vowel: fo</p>		dice
5、★★★ Phonics: Roll the Dice and Pronounce 2	1 or more players	<ul style="list-style-type: none"> 3 dice (1 vowel and 2 consonants) can be selected and rolled. The dice can be grouped randomly and the sound for the alphabet is pronounced. <p>▲ Example: consonant 1 + vowel + consonant 2: dek consonant 2 + vowel + consonant 1: ked</p>		dice

<p>6、★★★</p> <p>Phonics: Pairing Dice</p>	<p>1 or more players</p>	<ul style="list-style-type: none"> Select practiced digraphs (a_e, ai, ay). The children must spell the correct word after listening to the parents. Example: When the parents say 'pay', the children must find the alphabet 'p' and place them before ay, or if 'date' is pronounced, the children must find 'd' and 't' and place them in the a_e group. 		<p>dice</p>
<p>7、★★</p> <p>Spellings: Spell and Pronounce</p>	<p>2 or more players</p>	<ul style="list-style-type: none"> Players will take turns to read out a word for the other player(s) to spell and pronounce and see who spells and pronounces the most words. Example: The first child reads out the word 'swing' for the second child to spell. The second child reads out the word 'cube' for the first child to spell. 		<p>dice</p>
<p>8、★★</p> <p>Spellings: Connecting Spellings</p>	<p>2 players</p>	<ul style="list-style-type: none"> Two players take turns to cast two or more blocks and combine letters to make words. Whoever creates a word first or makes the most words wins. Example: The word 'on' can be used to spell <u>not</u>, <u>note</u>, <u>bone</u>, <u>now</u>. 		<p>dice</p>
<p>9、★★★</p> <p>Spellings: Re-grouping Words 1</p>	<p>2 players</p>	<ul style="list-style-type: none"> Two players take turns to think of a word and choose the alphabets required in their words and place them randomly. One player will pronounce the word and the other will spell out the word correctly. Example: obrot dice are chosen and the other player will spell out the word 'robot'. 		<p>dice</p>
<p>10、★★</p> <p>Spellings: Re-grouping Words 2</p>	<p>2 players</p>	<ul style="list-style-type: none"> Two players take turns to think of a word and choose the alphabets required in their words and place them randomly. The other player will spell the correct word. If there are digraphs (ck, bl), they can be put together. Example: ck, bl, and o dice are chosen. The other player spells out the word 'block'. 		<p>dice</p>

<p>11、★★</p> <p>Spellings: Pile Up Spellings</p>	<p>2 or more players</p>	<ul style="list-style-type: none"> • Players will take turns to choose 15-20 alphabets (including 6 vowels) and pile them up. One of them pushes down the pile and uses the obtained dice to spell words. The player with the least alphabet dice (or longest word) will be the winner of the game. ▲ Example: The alphabets 'abdeeGiKlquRruU' are obtained. Spell out the words: bee, Kid, lard, Rug 2 dice remain: U, qu 		<p>dice</p>
<p>12、★★</p> <p>Spellings: Fun Words</p>	<p>2 or more players</p>	<ul style="list-style-type: none"> • 5 dice (include at least 2 vowel dice) are selected and rolled to obtain 5 alphabets (facing up on the dice). Use these 5 alphabets to spell different words and use a whiteboard marker to write on the flashcards. ▲ Example 1. Choose 5 dice (3 consonants + 2 vowels) 2. After rolling the dice, 5 alphabets 'm, l, g, o, E' are obtained. 3. Start spelling words, such as, gel, leg, log, me, mog, El, mole, gem, Meg, go. 4. The person with the most words or spells the longest word is the winner of the game. 		<p>dice, f/c</p>
<p>13、★</p> <p>Spellings: Spelling Riddle</p>	<p>1 player</p>	<ul style="list-style-type: none"> • Circle a picture on the back of a flashcard. The children will use the dice to spell the word and place them in a straight line on 1-2 flashcards. Then the children will write the word on the flashcards with a whiteboard marker. The children can turn the flashcard to see if they spelled the word correctly. Moreover, the marker can be used to underline the digraph alphabets. 		<p>dice, f/c</p>

<p>14, ★★</p> <p>Phonics: Alphabet Pro- nunciation Puzzle 1</p>	<p>2 or more players</p>	<ul style="list-style-type: none"> The target alphabets (ar, or) are practiced and written on the boxes of different cards. Write an alphabet or digraph (sl) on another flashcard. The children can move the cards up and down to practice different pronunciations. If they are familiar with the pronunciations on the flashcards, more flashcards can be added to have more phonics practice. 		<p>f/c</p>
<p>15, ★★</p> <p>Phonics: Alphabet Pro- nunciation Puzzle 2</p>	<p>2 or more players</p>	<ul style="list-style-type: none"> The method is the same as the above. However, <u>vowel digraph + consonant digraph</u> or <u>consonant digraph + vowel digraph</u> can be written on the flashcards. Besides moving the flashcards up and down, the children can change the position of the flashcards and practice different pronunciation. 		<p>f/c</p>
<p>16, ★★★</p> <p>Spelling: Interesting Spelling Brain- storming</p>	<p>2 players</p>	<ul style="list-style-type: none"> Show the alphabet pronunciation rules on the front side of the flashcards to the children. Ask the children to pronounce the digraph (br) and spelling (brush). See if they are able to connect words of similar pronunciation rules. Example: <u>brush</u>→<u>b</u>right, <u>b</u>rown.... 		<p>f/c</p>
<p>17, ★★★</p> <p>Spellings and Phonics: Racing with the Flashcards</p>	<p>2 players</p>	<ul style="list-style-type: none"> Use a stopwatch to set 1 or 2 minutes. Show a flashcard to the children. When they are able to pronounce the phonics rules or words on the flashcards, then switch to another flashcard. Continue this till the time is up. Finally, count the number of flashcards or words they are able to pronounce correctly. For every game, allow children to challenge themselves to pronounce more flashcards. 		<p>f/c</p>
<p>18, ★★</p> <p>Phonics and Spellings: Alphabetical Pronouncing Train</p>	<p>2 players</p>	<ul style="list-style-type: none"> Place as many flashcards as possible on the table. Starting from the left to the right, ask the children to pronounce the phonics rules or words on the flashcards, one after another. If the children make a mistake in their pronunciation, correct them immediately and re-start again from the first flashcard. After they finish pronouncing the words on the last flashcard, don't forget to praise them! 		<p>f/c</p>

★ Games rated with more stars mean they are more exciting!

★ f/c stands for flashcards

~Happy Spelling~

Give a happy spelling childhood to your kids!

English Website: ElephantCube.com

Chinese Website: **tw.ElephantCube.com**